



# Fayette County Capital Planning



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*“Investing in West Virginia’s Future”*

# Discussion Items for Today

- ❖ Capital Planning Update
- ❖ Existing Building Evaluations
- ❖ Enrollment / System Capacity
- ❖ Curriculum & Instruction
- ❖ Where do we go now?



# Existing Facility Evaluations

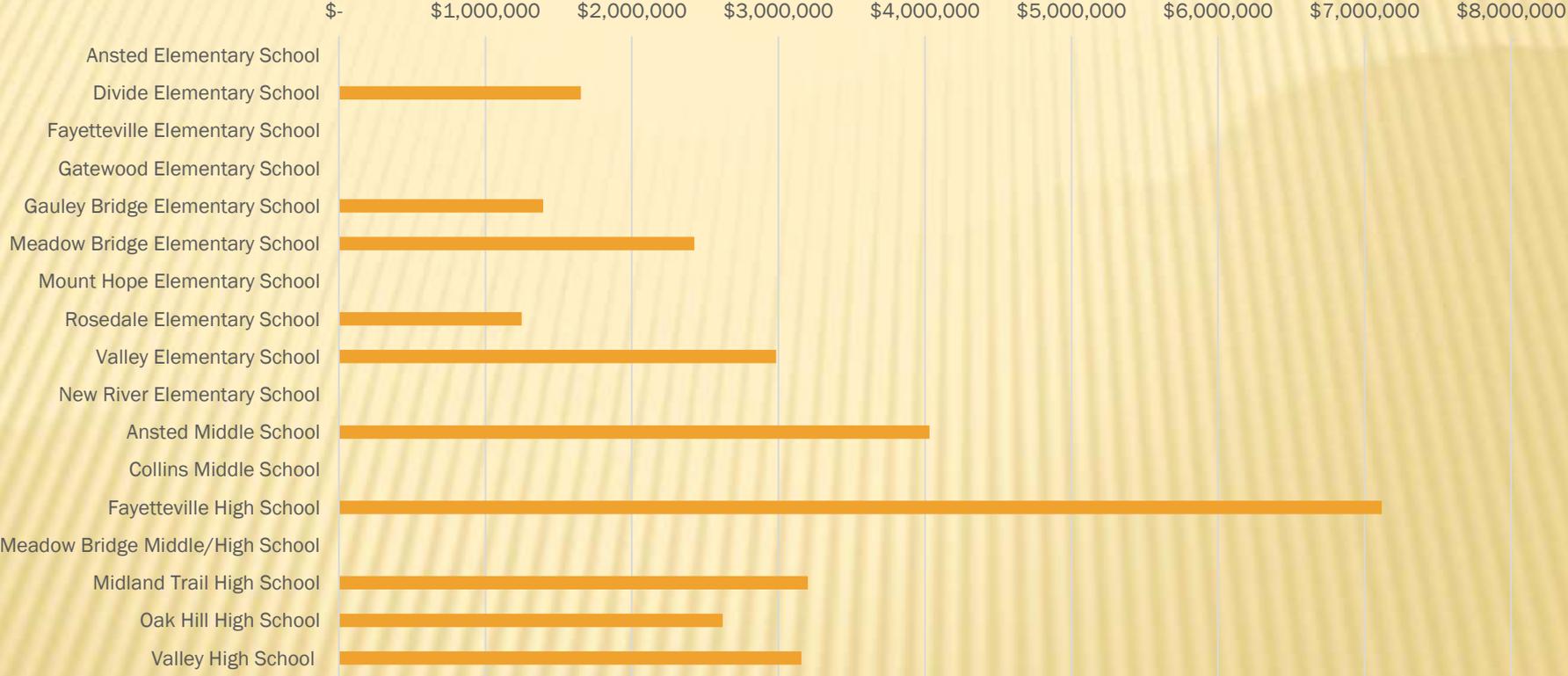
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## Why re-evaluate the existing?

- ❖ Previous Evaluations Were Not Adequate
  - ❖ Did Not Address Codes & Standards Deficiencies
- ❖ Previous Evaluations Were Informal
  - ❖ Suggestions from Staff/Community
  - ❖ NOT Based on Minimum Standards
- ❖ New Evaluations Performed with SBA Guidance

# Existing Facility Evaluations

Original 2010-2020 CEFP Evaluations



**\$29,827,412 Total Need Identified**

# Existing Facility Evaluations

## Revised Facilities Evaluations



**\$198,185,145 Total Need Identified**

# Historic County Data

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- ❖ SBA Gathered Information
  - ❖ Historic Enrollment Data
  - ❖ System Capacity
  - ❖ Evaluating Additional Data

# Fayette County Historical Data

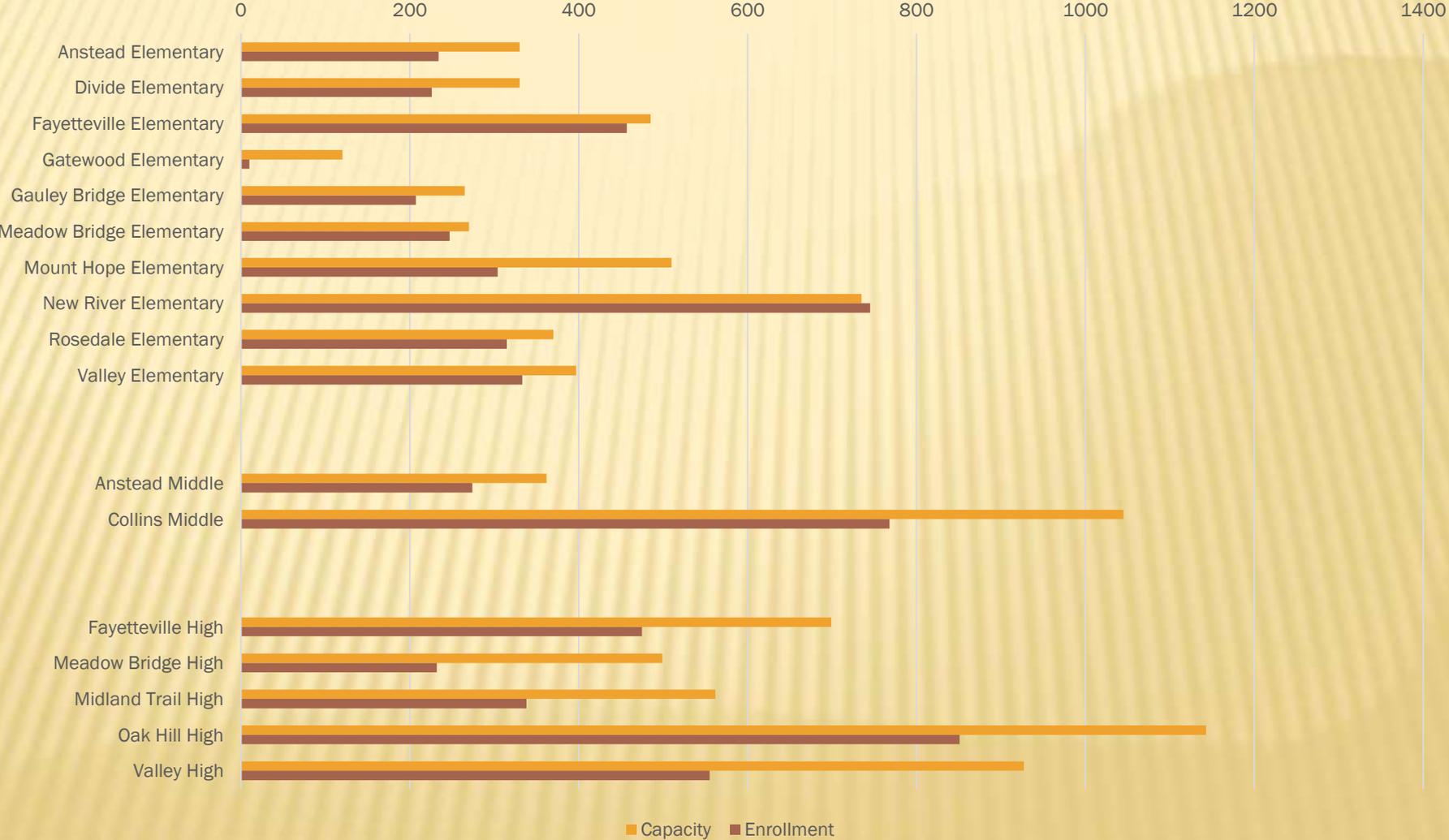
FAYETTE COUNTY ENROLLMENT HISTORY 2005-06 TO 2015-16



**\*Decline from 1995 to 2015 is 1,905 Students or 22%**

# Fayette County Historical Data

Fayette County Building Utilization 2015-2016



# Existing Curriculum and Instruction

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**Elementary:** ELA, Math, Science, Social Studies, PE/Health, Art and Music and Limited Opportunities for Technology Integration.

**Secondary:** CORE Curriculum, Minimal Honors, AP and College Courses, Limited Career Exploration Opportunity at the Middle Level, Limited Opportunities for the Arts and Lab Based Sciences.

# Desired Curriculum and Instruction

- ❖ Full Time Technology Integration Specialist at each school in a learning studio environment
- ❖ Offer multiple options for secondary students to participate in high quality CTE, honors, AP and college level courses as well as career exploration opportunities at the middle level
- ❖ Auditorium spaces for STEAM projects and parent/community involvement opportunities
- ❖ Separate spaces for PE, cafeteria, music, art, technology, media center, library, auditorium, counseling and SPL
- ❖ Promote student health through community-based wellness centers at all schools

# Supporting Desired Curriculum and Instruction

Provide outdoor instructional spaces for instruction, collaborative activities, and exploration:

- ❖ Amphitheater
- ❖ Outdoor teaching/learning areas,
- ❖ Green houses/gardens



# Supporting Desired Curriculum and Instruction



Flexible floor plans to enable reconfiguration of grade levels into mini-academies and provide opportunities for cross-grade/content collaboration for PBL and STEM/STEAM activities.

# Supporting Desired Curriculum and Instruction

Redesign classroom learning spaces to encourage innovative teaching and learning styles through flexible open spaces, co-teaching studios, project studios and collaboration spaces.

Project areas outside classrooms are recommended to provide additional individual/small group instructional space to support personalized learning.

Enhance Natural Lighting



Sherwood Elementary, Springfield, Missouri

# Supporting Desired Curriculum and Instruction

Create larger spaces for hands on exploration in STEM/STEAM and technology integration.



# Where Do We Go Now?

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## ❖ Meeting with Capital Planning Committee

- ❖ Discuss Evaluations, Costs, Data & Curriculum
- ❖ June 9, 2016 6:00 P.M.

## ❖ Suggested Goals to Consider

- ❖ Address Codes and Standards and Health and Safety Issues
- ❖ Establish Desired Educational Delivery Model
- ❖ Establish Operating Budget that Supports Curriculum Model
- ❖ Create Realistic Annual Operation and Maintenance Budget
- ❖ Establish Long Range Capital Improvement Financing Plan
- ❖ Consider Energy Usage and Energy Efficiencies for Facilities
- ❖ Establish Desirable Maximum Travel Times for Students
- ❖ Create Criteria for Taking Facilities Offline
- ❖ Establish Minimum and Maximum School Population Sizes
- ❖ Establish the Number of Facilities and Staff the Operating Budget can Support
- ❖ Assume Minimum Local Funding Support to Implement the Plan
- ❖ Consider that State Funding is Limited to Help Support the Plan

# Where Do We Go Now?

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- ❖ Limited Resources to Accomplish Goals
- ❖ Meet with Individual School Communities
  - ❖ Dates and Times TBD
- ❖ Agree on Problems & Work on Solutions Together