

School Building Authority of West Virginia
MAXIMUM CLASS SIZES
SBA FORM 167

Classroom Type	EL	MS	HS
Kindergarten and Pre-Kindergarten	20		
General Instruction Areas	25	25	25
Corrective or Remedial Education	15	15	15
Art Rooms (Optional/EL)	25	25	25
Driver Education Facilities			25
Consumer/Homemaking Classroom (Optional)		25	25
Consumer/Homemaking Lab		25	25
Foreign Language Facilities		25	25
Foreign Language Lab (Optional)		25	25
Technology Education		20	
Technology Education Lab/Classroom		25	
Music Facilities (Optional/EL)	25	25	40
Ensemble Room (Optional)			12
Physical Education	25	70	70
Science Facilities		25	25
Micro-Computer Lab (Optional)	25	20	20
Electronic Technology Lab (Optional)		75	
Auditorium (33% of total student body - min. 250)			
Behavior Disorders	8	8	8
Communication Disorders (Self Contained)	12	12	12
Deaf/Blind (Self Contained)	3	3	3
Mildly Mentally Impaired (Self Contained)	12	12	12
Moderately Mentally Impaired (Self Contained)	12	12	12
Autism	10	10	10
Severely/Profoundly Mentally Impaired (Self Contained)	9	9	9
Deaf and Hard of Hearing	10	10	10
Blind and Partially Sighted	10	10	10
Specific Learning Disabilities (Self Contained)	12	12	12
Pre-School Handicapped (Self Contained)	10		
Gifted Education (Self Contained)	15	15	15
Resource Services (Regular Program Support)	15	15	15
Agricultural Education			25
Agricultural Mechanics Lab			20
Marketing Education			25
Diversified Cooperative Training			25
Vocational Health Occupations			25

Classroom Type	EL	MS	HS
Family and Consumer Science (FACS)			20
Food Management, Production & Services (Occup)			20
Child Care Specialist (Occup)			20
Vocational/Industrial & Technical Classrooms			20
Industrial and Technical Lab			20
Business Education Classroom			20 25
Computer/Keyboarding Lab			30 25
Office Technology			20
Tech Ed. Production Lab		20	20
Tech Ed. Systems Lab			20

Bold type spaces are instructional areas for students with exceptionalities. Most students with exceptionalities are served in general education classrooms designed to accommodate students with exceptionalities. Maximum class sizes are shown to provide design data where self-contained rooms are provided. Exceptions to these class sizes may occur with approval of the State Department of Education. See also Chapter 7 of the "Handbook on Planning School Facilities" (State Board of Education Policy 6200) for Level I, II and III services where applicable.

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