School Building Authority of West Virginia

FACILITY EVALUATION WORKSHEET

**SBA FORM 100-B**

**NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT**

Instructions: After completing the evaluation worksheet, complete the Space Evaluation and School Improvement Cost summary for the appropriate grade configuration.

Facility ID#: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ County: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Facility Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Year of Construction

Original Square Feet: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Addition One: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Addition Two: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Addition Three: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Addition Four: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Addition Five: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Addition Six: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Addition Seven: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Total Sq. Feet: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ENERGY INDEXES:**

(List below the total amount of each fuel source used by this facility for one year)

Electric \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Kilowatts

Natural Gas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ MCF (List only mcf or decotherms)

Natural Gas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Decotherms (List only mcf or decotherms)

Coal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Tons

#2 Fuel Oil \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Gallons

Propane \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pounds

Used Oil \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Gallons

Wood Chips \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Tons

Other(specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Amount: \_\_\_\_\_\_\_\_\_\_ Units: \_\_\_\_\_\_\_\_\_\_

**SITE CONDITIONS:**

\_\_\_\_\_ City \_\_\_\_\_ Rural \_\_\_\_Suburban Actual Acres \_\_\_\_\_ Useable Acres \_\_\_\_\_

Site adequate for expansion: \_\_\_\_\_ Yes \_\_\_\_\_ No

Are public parks/areas adjacent: \_\_\_\_\_ Yes \_\_\_\_\_ No

\_\_\_\_\_% site out of flood plain \_\_\_\_\_% site in flood plain

Site Remarks: (use additional sheets if needed)

Overall Site Condition: 1 2 3 4 5

**DRAINAGE:**

Drainage Remarks: (use additional sheets if needed)

Overall Drainage Condition: 1 2 3 4 5

**PARKING:**

Paved Parking \_\_\_\_\_ square feet Unpaved Parking \_\_\_\_\_ square feet

Parking adequately lit: \_\_\_\_\_ Yes \_\_\_\_\_ No

Adequacy of Parking: 1 2 3 4 5

Parking Remarks: (use additional sheets if needed)

Overall Parking Condition: 1 2 3 4 5

**BUS LOADING:**

Bus Loading Adequate: \_\_\_\_\_ Yes \_\_\_\_\_ No

Bus Loading Remarks: (use additional sheets if needed)

Overall Bus Loading Condition: 1 2 3 4 5

**ACCESS ROADS:**

Adequacy of On-Site Access Roads: 1 2 3 4 5

Adequacy of Off-Site Access Roads: 1 2 3 4 5

Access Roads Remarks: (use additional sheets if necessary)

Overall Access Road Condition: 1 2 3 4 5

**PLAYFIELDS/PLAYCOURTS:**

Adequacy of Playfields: 1 2 3 4 5

Adequacy of Playcourts: 1 2 3 4 5

Playfields/Playcourts Remarks: (use additional sheets if needed)

Overall Playfield/Playcourts Condition: 1 2 3 4 5

**SITE UTILITIES:**

**Electrical Services:**

\_\_\_\_\_ Phase \_\_\_\_\_ Voltage \_\_\_\_\_ Amps

Electric Utility Company: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Main Service Feed into Building: \_\_\_\_\_ Underground \_\_\_\_\_Overhead

Electrical Service Remarks: (use additional sheets if needed)

Overall Electrical Service Condition: 1 2 3 4 5

**Fuel Sources:**

\_\_\_\_\_ Natural Gas \_\_\_\_\_ Coal

\_\_\_\_\_ Fuel Oils \_\_\_\_\_ Propane

Other (Specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fuel Utility Company: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fuel Line Size: \_\_\_\_\_\_\_\_\_\_ inches

Fuel Sources Remarks: (use additional sheets if needed)

Overall Fuel Sources Condition: 1 2 3 4 5

**Water Sources:**

\_\_\_\_\_ Public \_\_\_\_\_ Well Water Line Size: \_\_\_\_\_ inches

Water Utility Company: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Water Sources Remarks: (use additional sheets if needed)

Overall Water Sources Condition: 1 2 3 4 5

**Sewage Systems:**

\_\_\_\_\_ Public \_\_\_\_\_ Septic Other (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PSD: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sewage System Remarks: (use additional sheets if needed)

Overall Sewage System Condition: 1 2 3 4 5

**BUILDING COMPONENT EVALUATION:**

**BUILDING STRUCTURES:**

\_\_\_\_\_ Load Bearing Masonry \_\_\_\_\_ Steel Frame

\_\_\_\_\_ Wood Frame Other (specify):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Building Structures Remarks: (use additional sheets if needed)

Overall Building Structure Condition: 1 2 3 4 5

**FLOOR STRUCTURES:**

\_\_\_\_\_ Steel Joist/Concrete Floor Area Square Feet: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ Wood Joists Floor Area Square Feet: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Slab on Grade Floor Area Square Feet: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Other (specify): \_\_\_\_\_\_\_\_\_\_ Floor Area Square Feet: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Floor Structures Remarks: (use additional sheets if needed)

Overall Floor Structure Condition: 1 2 3 4 5

**ROOF:**

**Roof Structure:**

\_\_\_\_\_ Steel Joists \_\_\_\_\_ Wood Joists Other (specify): \_\_\_\_\_\_\_\_\_

Roof Structure Remarks: (use additional sheets if needed)

Overall Roof Structure Condition: 1 2 3 4 5

**Roof Coverings:**

Sq. Ft. Yr. Installed Condition

\_\_\_\_\_Built-up Roofing \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Modified Bituminous \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Shingles, Asphalt \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Shingles, Fiberglass \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Membrane, Ballasted \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Membrane, Mech. Fast \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Membrane, Direct Glue \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Metal Roofing \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

Other (specify):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

Roof Coverings Remarks: (use additional sheets if needed)

**WALL FINISHES:** Square Feet Condition

\_\_\_\_\_Plaster \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Drywall \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Masonry \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Ceramic Tile \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Other (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Wall Finishes Remarks: (use additional sheets if needed)

Overall Wall Finishes Condition: 1 2 3 4 5

**CEILING FINISHES:** Square Feet Condition

\_\_\_\_\_Plaster \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Drywall \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Acoustical Tile \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Exposed \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Other (specify):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ceiling Finishes Remarks: (use additional sheets if needed)

Overall Ceiling Finishes Condition: 1 2 3 4 5

**FLOOR FINISHES:** Square Feet Condition

\_\_\_\_\_Asbestos Tile \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Vinyl Composition Tile \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Ceramic Tile \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Terrazzo \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Exposed Concrete \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Exposed Wood \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Other (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Floor Finishes Remarks: (use additional sheets if needed)

Overall Floor Finishes Condition: 1 2 3 4 5

**DOORS:**

**Exterior Doors:** Number Condition

\_\_\_\_\_Aluminum, Exterior \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Steel, Exterior \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Wood, Exterior \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Other, (specify):\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Exterior Doors Remarks: (use additional sheets if needed)

Overall Exterior Doors Condition: 1 2 3 4 5

**Interior Doors:** Number Condition

\_\_\_\_\_Aluminum, Interior \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Steel, Interior \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Hollow Core Wood \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Solid Core Wood \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Fire Rated Wood \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Other (specify):\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Interior Doors Remarks: (use additional sheets if necessary)

Overall Interior Doors Condition: 1 2 3 4 5

**WINDOWS:**

**Operating Windows:** Energy Year

Number Efficient Installed

\_\_\_\_\_Aluminum Frame, Oper. \_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_

\_\_\_\_\_Steel Frame, Oper. \_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_

\_\_\_\_\_Wood Frame, Oper. \_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_

\_\_\_\_\_Vinyl Frame, Oper. \_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_

\_\_\_\_\_Rescue/Ventilation \_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_

Other (specify):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_

Operating Windows Remarks: (use additional sheets if needed)

Overall Operating Windows Condition: 1 2 3 4 5

**Fixed Windows:** Energy Year

Number Efficient Installed

\_\_\_\_\_Aluminum, Frame, Fixed \_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_

\_\_\_\_\_Steel Frame, Fixed \_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_

\_\_\_\_\_Wood Frame, Fixed \_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_

\_\_\_\_\_Vinyl Frame, Fixed \_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_

Other (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_

Fixed Windows Remarks: (use additional sheets if needed)

Overall Fixed Windows Condition: 1 2 3 4 5

**BOILERS:** Number Average mbh Manufacturer

\_\_\_\_\_Boilers, Gas Fired \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Boilers, Coal Fired \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Boilers, Oil Fired \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Boilers, Wood Fired \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Boilers, Propane Fired \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

**BOILERS (cont’d):** Number Average mbh Manufacturer

Other (specify):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

Boilers Remarks: (use additional sheets if needed)

Overall Boilers Condition: 1 2 3 4 5

**FURNACES:** Number Average mbh Manufacturer

\_\_\_\_\_Furnace, Gas Fired \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Furnace, Coal Fired \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Furnace, Oil Fired \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Furnace, Propane Fired \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

Other (specify):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

Furnace Remarks: (use additional sheets if needed)

Overall Furnaces Condition: 1 2 3 4 5

**AIR HANDLING UNITS:** Number

\_\_\_\_\_Roof Type \_\_\_\_\_\_

\_\_\_\_\_Interior Units \_\_\_\_\_\_

Other (specify):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_

Air Handling Units Remarks: (use additional sheets if needed)

Overall Air Handling Condition: 1 2 3 4 5

**INTERIOR VENTILATION TYPE:**

\_\_\_\_\_Central

\_\_\_\_\_Individual

Other (specify):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Interior Ventilation Remarks: (use additional sheets if needed)

Overall Interior Ventilation Condition: 1 2 3 4 5

**AIR HANDLING HEAT SYSTEMS:** Number

\_\_\_\_\_Cabinet, Fan Coil \_\_\_\_\_\_

\_\_\_\_\_Cabinet, Unit Heater \_\_\_\_\_\_

\_\_\_\_\_Individual Furnaces \_\_\_\_\_\_

\_\_\_\_\_Fin Coil \_\_\_\_\_\_

\_\_\_\_\_Radiator \_\_\_\_\_\_

**AIR HANDLING HEAT SYSTEMS (cont’d):** Number

\_\_\_\_\_Baseboard \_\_\_\_\_\_

\_\_\_\_\_Hot Water \_\_\_\_\_\_

\_\_\_\_\_Steam \_\_\_\_\_\_

Other (specify):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_

Air Handling Heat Systems Remarks: (use additional sheets if needed)

Overall Air Handling Heat Systems Condition:1 2 3 4 5

**HEATING/COOLING UNITS:** Number

\_\_\_\_\_Unit Ventilators \_\_\_\_\_\_

\_\_\_\_\_Incremental Units \_\_\_\_\_\_

\_\_\_\_\_Heat Pumps, Standard \_\_\_\_\_\_

\_\_\_\_\_Heat Pumps, Water Source \_\_\_\_\_\_

\_\_\_\_\_Multi-Zone Units \_\_\_\_\_\_

\_\_\_\_\_Single Zone Units \_\_\_\_\_\_

\_\_\_\_\_Duct Heaters \_\_\_\_\_\_

Other (specify):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_

Heating/Cooling Units Remarks: (use additional sheets if needed)

Overall Heating/Cooling Condition: 1 2 3 4 5

**ELECTRICAL:**

**Lighting Fixtures:** Number

\_\_\_\_\_Florescent Fixtures \_\_\_\_\_\_

\_\_\_\_\_Incandescent Fixtures \_\_\_\_\_\_

\_\_\_\_\_Mercury Vapor Fixtures \_\_\_\_\_\_

\_\_\_\_\_High Pressure Sodium Fixtures \_\_\_\_\_\_

Other (specify):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_

Lighting Fixtures Remarks: (use additional sheets if needed)

Overall Lighting Fixtures Condition: 1 2 3 4 5

**Fire Alarm System:**

Manufacturer:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Number

\_\_\_\_\_Smoke Detectors \_\_\_\_\_\_

\_\_\_\_\_Heat Detectors \_\_\_\_\_\_

\_\_\_\_\_Pull Stations \_\_\_\_\_\_

Fire Alarm System Remarks: (use additional sheets if needed)

Overall Fire Alarm System Condition:1 2 3 4 5

**Power/Receptacle System:**

Power/Receptacle System Remarks: (use additional sheets if needed)

Overall Power/Receptacle

System Condition: 1 2 3 4 5

**TECHNOLOGY INFRASTRUCTURE:**

Condition

\_\_\_\_\_Sufficient Electrical Capacity \_\_\_\_\_\_\_\_

\_\_\_\_\_Power Receptacles Availability \_\_\_\_\_\_\_\_

\_\_\_\_\_Technology Electrical Wiring \_\_\_\_\_\_\_\_

\_\_\_\_\_Technology Delivery Systems \_\_\_\_\_\_\_\_

ID Network Type (if available) \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_

\_\_\_\_\_ Inventory Records of Hardware \_\_\_\_\_\_\_\_

Other (specify):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_

Deficiencies \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Technology Remarks: (use additional sheets if needed)

Overall Technology Infrastructure

Condition: 1 2 3 4 5

**TECHNOLOGY ASSESSMENT:**

Condition

\_\_\_\_\_Teacher Training \_\_\_\_\_\_\_\_

\_\_\_\_\_Software Use \_\_\_\_\_\_\_\_

\_\_\_\_\_Purchasing Practices \_\_\_\_\_\_\_\_

\_\_\_\_\_Network Administration \_\_\_\_\_\_\_\_

Certified Network Engineer \_\_\_\_\_\_\_\_

Eng \_\_\_\_\_\_\_\_

\_\_\_\_\_Inventory Records \_\_\_\_\_\_\_\_

Other (specify):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_

Deficiencies \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Technology Remarks: (use additional sheets if needed)

Overall Technology Assessment

Condition: 1 2 3 4 5

**SCHOOL ACCESS SAFETY AUDIT**

Evaluate the effectiveness of the following School Access Safety Plan components

Condition

**\_\_\_**Planning **\_\_\_\_\_\_\_\_**

**\_\_\_**Deterrence **\_\_\_\_\_\_\_\_**

**\_\_\_**Detection **\_\_\_\_\_\_\_\_**

**\_\_\_**Delay **\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_**Communication**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_**Evacuation**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_**Bullying**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Safety Remarks: (use additional sheets if needed)

Overall Safety Access Audit

Condition: 1 2 3 4 5

School Building Authority of West Virginia

FACILITIES SPACE EVALUATION

Early Elementary Education (PreK-5)

**NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT**

School ID#: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ County: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

NOTE: Difference = No. of existing rooms – (minus) No. of Required spaces. No. rooms are evaluated as the same types

RATING SCALE: 1 = Inadequate 2 = Below Average 3 = Average 4 = Above Average 5 = Excellent

1. ADMINISTRATION: Exist spaces\_\_\_\_\_ Reqd. spaces\_\_\_\_\_ Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

2. STUDENTS SERVICES: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

3. PRE-KINDERGARTEN:Exist spaces\_\_\_\_\_Reqd spaces\_\_\_\_\_Difference+/- \_\_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

4. KINDERGARTEN: Exist spaces\_\_\_\_\_Reqd spaces\_\_\_\_\_Difference+/- \_\_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

5. PRIMARY: Exist spaces\_\_\_\_\_Reqd spaces\_\_\_\_\_Difference+/- \_\_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

6. ITINERANT SPACES: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_\_Difference+/- \_\_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

7. MEDIA CENTER: Exist spaces\_\_\_\_\_Reqd spaces\_\_\_\_\_Difference+/- \_\_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

8. SPECIAL EDUCATION: Exist spaces\_\_\_Reqd spaces\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

9. MUSIC: Exist spaces\_\_\_\_\_Reqd spaces\_\_\_\_\_Difference+/- \_\_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

10. ART: Exist spaces\_\_\_\_\_Reqd spaces\_\_\_\_\_Difference+/- \_\_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

11. COMPUTER LAB: Exist spaces\_\_\_\_\_Reqd spaces\_\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

12. MULTI-PURPOSE: Exist spaces\_\_\_\_\_Reqd spaces\_\_\_\_\_Difference+/- \_\_\_\_

1. Activities

Size: 1 2 3 4 5

Condition: 1 2 2 4 5

Remarks:

1. Dining

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

13. SEPARATE DINING: Exist spaces\_\_\_\_\_Reqd spaces\_\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

14. KITCHEN: Exist spaces\_\_\_\_\_Reqd spaces\_\_\_\_\_Difference+/- \_\_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Adequate Storage: 1 2 3 4 5

Remarks:

15. STAFF/FACULTY: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

16. TOILETS: Exist spaces\_\_\_\_\_Reqd spaces\_\_\_\_\_Difference+/- \_\_\_\_\_

Size: 1 2 3 4 5

FIXTURES: Exist fixtrs\_\_\_\_\_Reqd fixtrs\_\_\_\_\_Difference+/- \_\_\_\_\_

Condition: 1 2 3 4 5

Remarks:

17. STORAGE GENERAL: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

18. STORAGE INSTR.: Exist spaces\_\_\_\_\_Reqd spaces\_\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

19. CUSTODIAL: Exist spaces\_\_\_\_\_Reqd spaces\_\_\_\_\_Difference+/- \_\_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

20. TECHNOLOGY CLOSETS: Exist spaces Reqd spaces Difference+/ \_\_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

21. OTHER SPACES: Exist spaces\_\_\_\_\_Reqd spaces\_\_\_\_\_Difference+/- \_\_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

22. ADEQUACY/CONDITION OF FURNISHINGS AND EQUIPMENT:

Condition: 1 2 3 4 5

Remarks:

23. ECONOMIES OF SCALE: 1 2 3 4 5

24. BLDG UTILIZATION, (U): \_\_\_\_\_% 1 2 3 4 5 Current Enrollment

Building Utilization = 100 x \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Number of Existing Classrooms x 25

Building Utilization = \_\_\_\_\_\_\_\_\_\_\_%

Number of classrooms used for exceptionality education \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Greater

\*Below 60 61-70 71-80 81-85 than 85

1 = Inadequate 2 = Below Average 3 = Average 4 = Above Average 5 = Excellent

**\***Building utilizations in the range of 80-90% are recommended. However, programmatic offerings must be considered and the building capacity may be reduced as programmatic offerings are factored into the utilization calculation.

School Building Authority of West Virginia

SCHOOL IMPROVEMENT COST SUMMARY

Early Elementary Education (PreK-5)

**NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT**

*(Based on deficiencies identified during the evaluation of existing facilities)*

School Name/Use: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

County: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Design Capacity Enrollment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

IMPROVEMENT UNIT ITEM

ITEM UNIT QUANTITY COST COST REMARKS

1. SITE WORK

Land Acquisition ACRES \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Excavation/Grade CUB FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Drainage LIN FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Walks (6 ft wide) SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Parking SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Bus Loading SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Roads SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Playing Fields SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Sub-Total \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

2. RENOVATIONS, EXTERIOR:

Wall Structure SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Floor Structure SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Roof Structure SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Wall Facing SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Windows EACH \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Doors/Frames EACH \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Roofing SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Coping/Parapet LIN FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Painting SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Sub-Total \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

3. RENOVATIONS, INTERIOR:

Floor Covering SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Patch & Painting SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Ceiling Finish SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Plumbing SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Heating/Ventilating SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Air Conditioning SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Lighting SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Wiring SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Fire Alarm SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Communication System SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Technology \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Interior Doors EACH \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Sub-Total \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

4. BUILDING ADDITIONS INCLUDING FURNITURE, FURNISHINGS, & EQUIPMENT:

Administration SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Student Services SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Kindergarten SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Primary SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Media Center SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Special Education SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Music SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Art SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Computer Lab SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Multi-Purpose SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Kitchen SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Staff/Faculty SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Toilets/Fixtures SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Storage General SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Storage Instructional SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Custodial SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Circulation @30% \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Sub-Total \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

5. SPECIAL CONSTRUCTION:

Elevator EACH \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Sprinkler System SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Kitchen Equipment ALL \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Waste Treatment EACH \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Sub-Total \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

6. OTHER SPECIAL COSTS:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Sub-Total \_\_\_\_\_\_\_\_\_\_

7. ARCHITECTURAL/ENGINEERING FEES:

New Construction \_\_\_\_\_% \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Renovations \_\_\_\_\_% \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Sub-Total \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

8. MISCELLANEOUS:

Survey EACH \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Soil Inv. EACH \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Sub-Total \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

9. CONTINGENCIES:

New Construction 2% \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Renovations 6% \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Sub-Total \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

10. GRAND TOTAL PROJECT COST: \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Additional Land \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Improved to Bring to ACRES \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

State Standard

Design/Capacity $/Student Amount

Cost to Build a New

School/No Land \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

Ratio – Cost to Improve

The Building/Cost of

New Building \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

School Building Authority of West Virginia

FACILITIES SPACES EVALUATION

Middle School Education (6-8)

**NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT**

School ID#: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ County: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

NOTE: Difference = No. of existing rooms – (minus) No. of Required spaces. No. rooms are evaluated as the same types

RATING SCALE: 1 = Inadequate 2 = Below Average 3 = Average 4 = Above Average 5 = Excellent

1. ADMINISTRATION: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

2. STUDENT SERVICES: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

3. BASIC: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Language Arts

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

4. BASIC: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Mathematics

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

5. BASIC: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Social Studies

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

6. BASIC: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Science

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

7. CORRECTIVE/REMEDIAL: Exist spaces\_\_\_Reqd spaces\_\_\_Difference+/- \_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

8. HEALTH EDUCATION: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

9. COMPUTER LAB: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

10. LIBRARY/MEDIA CTR.: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/\_\_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

11. ELECTRONIC TECH (LAB): Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

12. HOME ECONOMICS: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

13. ART: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

14. BUSINESS ED: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

15. TECHNOLOGY EDUCATION: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

16. MUSIC: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

17. PHYSICAL ED: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

18. AUDITORIUM: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

19. KITCHEN: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

20. DINING: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

21. EXCEPTIONAL: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

STUDENTS INSTRUCTION

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

22. STAFF/FACULTY: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

23. TOILETS: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

FIXTURES: Exist fixtrs\_\_\_\_Reqd fixtrs\_\_\_\_Difference+/- \_\_\_\_

Condition: 1 2 3 4 5

Remarks:

24. CUSTODIAL: No. of spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

25. MECHANICAL: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

26: STORAGE GENERAL: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

27. STORAGE INSTR: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

28. OTHER SPACES: No. of spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

29. ADEQUACY/CONDITION OF FURNISHINGS AND EQUIPMENT:

Condition: 1 2 3 4 5

Remarks:

30. ECONOMIES OF SCALE: 1 2 3 4 5

31. BLDG UTILIZATION (U): \_\_\_\_% 1 2 3 4 5

Current Enrollment

Building Utilization = 100 x \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Number of Existing Classrooms x 25

Building Utilization = \_\_\_\_\_\_\_\_\_\_\_%

Number of classrooms used for exceptionality education \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Greater

\*Below 60 61-70 71-80 81-85 than 85

1 = Inadequate 2 = Below Average 3 = Average 4 = Above Average 5 = Excellent

**\***Building utilizations in the range of 80-90% are recommended. However, programmatic offerings must be considered and the building capacity may be reduced as programmatic offerings are factored into the utilization calculation.

School Building Authority of West Virginia

SCHOOL IMPROVEMENT COST SUMMARY

Middle School Education (6-8)

**NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT**

*(Based on deficiencies identified during the evaluation of existing facilities)*

School Name/Use: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

County: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Design Capacity Enrollment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

IMPROVEMENT UNIT ITEM

ITEM UNIT QUANTITY COST COST REMARKS

1. SITE WORK

Land Acquisition ACRES \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Excavation/Grade CUB FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Drainage LIN FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Walks (6 ft wide) SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Parking SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Bus Loading SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Roads SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Playing Fields SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Sub-Total \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

2. RENOVATIONS, EXTERIOR:

Wall Structure SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Floor Structure SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Roof Structure SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Wall Facing SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Windows EACH \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Doors/Frames EACH \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Roofing SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Coping/Parapet LIN FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Painting SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Sub-Total \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

3. RENOVATIONS, INTERIOR:

Floor Covering SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Patch & Painting SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Ceiling Finish SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Plumbing SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Heating/Ventilating SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Air Conditioning SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Lighting SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Wiring SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Fire Alarm SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Communication System SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Technology \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Interior Doors EACH \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Sub-Total \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

4. BUILDING ADDITIONS including Furniture, Furnishings and Equipment:

Administration SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Student Services SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Basic SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Reading SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Health Education SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Computer Lab SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Inst. Mat. Center SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Home Economics SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Art SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Ind. Technology SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Music SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Physical Education SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Auditorium SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Kitchen SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Dining SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Business Education SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Co-Op Education SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Special Education SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Drivers Education SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Staff/Faculty SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Toilets/Fixtures SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Custodial SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Mechanical SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Storage – General SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Storage – Instr. SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Circulation @30% \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Sub-Total \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

5. SPECIAL CONSTRUCTION:

Elevator EACH \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Sprinkler System SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Kitchen Equipment ALL \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Waste Treatment EACH \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Sub-Total \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

6. OTHER SPECIAL COSTS:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Sub-Total \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

7. ARCHITECTURAL/ENGINEERING FEES:

New Construction \_\_\_\_\_% \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Renovations \_\_\_\_\_% \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Sub-Total \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

8. MISCELLANEOUS:

Survey EACH \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Soil Inv. EACH \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Sub-Total \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

9. CONTINGENCIES:

New Construction 2% \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Renovations 6% \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Sub-Total \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

10. GRAND TOTAL

PROJECT COST \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Additional Land \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Improved to Bring to ACRES \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

State Standard

Design/Capacity $/Student Amount

Cost to Build a New

School/No Land \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

Ratio – Cost to Improve

The Building/Cost of

New Building \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

School Building Authority of West Virginia

FACILITIES SPACES EVALUATION

High School Education (9-12)

**NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT**

School ID#: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ County: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

NOTE: Difference = No. of existing rooms – (minus) No. of Required spaces. No. rooms are evaluated as the same types

RATING SCALE: 1 = Inadequate 2 = Below Average 3 = Average 4 = Above Average 5 = Excellent

1. ADMINISTRATION: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

2. STUDENT SERVICES: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

3. BASIC: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Language Arts

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

4. BASIC: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Mathematics

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

5. BASIC: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Social Studies

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

6. BASIC: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Science – General Science

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

7. BASIC: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Science – Chemistry/Physics

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

8. BASIC: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Science – Lecture Lab

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

9. BASIC: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Science – Biology

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

10. CORRECTIVE/ REMEDIAL: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

11. HEALTH EDUCATION: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

12. COMPUTER LAB: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

13. LIBRARY/MEDIA: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

14. FAMILY & CONSUMER SCIENCE: Exist spaces\_\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

15. ART: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

16. TECHNOLOGY EDUCATION: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

17. MUSIC: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

18. PHYSICAL ED: Exist spaces\_\_\_\_\_Reqd spaces\_\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

19. AUDITORIUM: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

20. KITCHEN: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

21. DINING: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

22. BUSINESS ED: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

23. CO-OP EDUCATION: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

24. EXCEPTIONAL Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

STUDENT INSTRUCTION

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

25. DRIVERS ED: Exist spaces\_\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

26. VOCATIONAL ED: Exist spaces\_\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Agricultural Ed

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

27. VOCATIONAL ED: Exist spaces\_\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Marketing Ed

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

28. VOCATIONAL ED: Exist spaces\_\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Diversified/Cooperative Training

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

29. VOCATIONAL ED: Exist spaces\_\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Vocational Health Occupations

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

30. VOCATIONAL ED: Exist spaces\_\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Family and Consumer Science

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

31. VOCATIONAL ED: Exist spaces\_\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Child Care Specialist

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

32. VOCATIONAL ED: Exist spaces\_\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Vocational/Industrial Technical

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

33. VOCATIONAL ED: Exist spaces\_\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Business Ed

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

34. VOCATIONAL ED: Exist spaces\_\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Tech. Ed

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

35. STAFF/FACULTY: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

36. TOILETS: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

FIXTURES: Exist fixtrs\_\_\_\_Reqd fixtrs\_\_\_\_Difference+/- \_\_\_\_

Condition: 1 2 3 4 5

Remarks:

37. CUSTODIAL: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

38. MECHANICAL: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

39. STORAGE GENERAL: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

40. STORAGE INSTR: Exist spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

41. OTHER SPACES: No. of spaces\_\_\_\_Reqd spaces\_\_\_\_Difference+/- \_\_\_\_

Size: 1 2 3 4 5

Condition: 1 2 3 4 5

Remarks:

42. ADEQUACY/CONDITION OF FURNISHINGS AND EQUIPMENT:

Condition: 1 2 3 4 5

Remarks:

43. ECONOMIES OF SCALE: 1 2 3 4 5

44. BLDG UTILIZATION (U): \_\_\_\_\_% 1 2 3 4 5

Current Enrollment

Building Utilization = 100 x \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Number of Existing Classrooms x 25

Building Utilization = \_\_\_\_\_\_\_\_\_\_\_%

Number of classrooms used for exceptionality education \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Greater

\*Below 60 61-70 71-80 81-85 than 85

1 = Inadequate 2 = Below Average 3 = Average 4 = Above Average 5 = Excellent

**\***Building utilizations in the range of 80-90% are recommended. However, programmatic offerings must be considered and the building capacity may be reduced as programmatic offerings are factored into the utilization calculation.

School Building Authority of West Virginia

SCHOOL IMPROVEMENT COST SUMMARY

High School Education (9-12)

**NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT**

*(Based on deficiencies identified during the evaluation of existing facilities)*

School Name/Use: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

County: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Design Capacity Enrollment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

IMPROVEMENT UNIT ITEM

ITEM UNIT QUANTITY COST COST REMARKS

1. SITE WORK

Land Acquisition ACRES \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Excavation/Grade CUB FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Drainage LIN FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Walks (6 ft wide) SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Parking SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Bus Loading SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Roads SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Playing Fields SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Sub-Total \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

2. RENOVATIONS, EXTERIOR:

Wall Structure SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Floor Structure SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Roof Structure SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Wall Facing SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Windows EACH \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Doors/Frames EACH \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Roofing SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Coping/Parapet LIN FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Painting SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Sub-Total \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

3. RENOVATIONS, INTERIOR:

Floor Covering SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Patch & Painting SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Ceiling Finish SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Plumbing SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Heating/Ventilating SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Air Conditioning SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Lighting SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Wiring SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Fire Alarm SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Communication System SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Technology \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Interior Doors EACH \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Sub-Total \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

4. BUILDING ADDITIONS including Furniture, Furnishings and Equipment:

Administration SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Student Services SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Basic SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Reading SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Health Education SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Computer Lab SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Inst. Mat. Center SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Home Economics SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Art SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Ind. Technology SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Music SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Physical Education SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Auditorium SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Kitchen SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Dining SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Special Education SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Staff/Faculty SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Toilets/Fixtures SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Custodial SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Mechanical SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Storage General SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Storage Instructional SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Circulation @30% \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Sub-Total \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

5. SPECIAL CONSTRUCTION:

Elevator EACH \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Sprinkler System SQ FT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Kitchen Equipment ALL \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Waste Treatment EACH \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Other \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Sub-Total \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

6. OTHER SPECIAL COSTS:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Sub-Total \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

7. ARCHITECTURAL/ENGINEERNING FEES:

New Construction \_\_\_\_\_% \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Renovations \_\_\_\_\_% \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Sub-Total \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

8. MISCELLANEOUS:

Survey EACH \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Soil Inv. EACH \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Sub-Total \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

9. CONTINGENCIES:

New Construction 2% \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Renovations 6% \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Sub-Total \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

10. GRAND TOTAL

PROJECT COST \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Additional Land \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Improved to Bring to ACRES \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

State Standard

Design/Capacity $/Student Amount

Cost to Build a New

School/No Land \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

Ratio – Cost to Improve

The Building/Cost of

New Building \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

SBA 100-B