



45 School Street
Philippi, WV 26416

Jeffrey P. Woofter
Superintendent

COMMITTED TO LEARNING FOR ALL

TO: JEFFREY P, WOOFER, SUPERINTENDENT

FROM: GLENN J. SWEET

DATE: AUGUST 2, 2016

RE: RECOMMENDATION - APPROVAL OF THE CEFP AMENDMENT

I recommend that the approval of the attached SBA CEFP Amendment. This is a requirement of the School Building Authority of West Virginia (SBA) that must be provided when the closure of a facility is necessitated. The documentation, attached, meets the requirements of the SBA following the Barbour County Board of Education action to close Mount Vernon Elementary and Volga-Century Elementary Schools at the July 18, 2016 special meeting of the Board of Education.

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Glenn J. Sweet, Director/Manager

extension 127

**COMPREHENSIVE EDUCATIONAL FACILITIES PLAN
APPLICATION FOR AMENDMENT**

To be submitted to the SBA and the WVDE

COUNTY: BARBOUR
AMENDMENT #: 2010-2020 / 2

DATE: August 8, 2016
AMENDMENT TYPE(s):
A. Budget B. Project C. Overall Plan

Date Amendment Approved by LEA: August 8, 2016 Signature-County Superintendent: _____

Briefly describe the nature of the amendment and/or scope of work to be completed:
On July 18, 2016 the Barbour County Board of Education held hearings regarding the proposed closure of Mount Vernon Elementary School and Volga-Century Elementary School. The proposal specified that these schools be Consolidated into Philippi Elementary School. At the conclusion of the hearings they approved the proposal.

This amendment is to modify our CEFP to reflect this change.

**A. BUDGET AMENDMENTS FOR PREVIOUSLY APPROVED PROJECT
WITHIN THE CURRENT CEFP**

Include a revised CEFP finance plan summary sheet and any other altered CEFP pages with revision date as per Section E to specifically reflect the project expenditures requested in this amendment. Briefly describe the need to adjust the present budget.

The projection of annual cost savings to the district is \$390,935. The closure of the schools relieve the CEFP Building Improvement Cost Projections of \$2,032,048.73 at Mount Vernon Elementary and \$2,091,594.98 at Volga-Century Elementary School for a total of \$4,126,105.71.

	Budget Amount
1. Total project budget previously approved in CEFP	\$ <u>4,126,105.71</u>
a. SBA Grant	\$ <u>1,000,000.00</u>
b. Other (describe)	\$ <u>3,126,105.71</u>
2. Amendment to this project budget (+/-)	\$ <u>4,126,105.71</u>
a. SBA Grant	\$ <u>-1,000,000.00</u>
b. Other (describe)	\$ <u>-3,126,105.71</u>
3. Total amount of this project if amendment is approved	\$ <u>0.00</u>

B. AMENDMENT TO EXISTING OR NEW PROJECT (Complete information on reverse side of form if 2, 3, or 4 are checked below)

Not applicable

- | | |
|---|---|
| 1. <input type="checkbox"/> Revise the scope of an existing project | 2. <input type="checkbox"/> Add a new project not currently in CEFP |
| 3. <input type="checkbox"/> New addition or renovation project | 4. <input type="checkbox"/> Technology and/or bldg. infrastructure improvements |

Provide a revised budget in Part A for the project(s) affected by this amendment. Also, provide replacement sheets for the current approved plan on file in the SBA and WVDE offices for all chapters of the plan affected by the amendment. Include revision dates on all replacement sheets as per Section E.

C. OVERALL PLAN AMENDMENT (Complete Information on Reverse Side of Form)

Amendments to the overall plan are defined as those changes that alter the educational delivery models (grade configuration, delivery system, etc.) or dramatically affect the major elements of the CEFP identified in State Board Policy 6200, Chapter 1, Handbook on Planning Schools or Goals and Objectives of the SBA (West Virginia Code 18-9D-15). Provide replacement sheets for the current approved plan on file in the SBA and WVDE offices for all chapters of the plan affected by the amendment include revisions dates on all replacement sheets as per Section E.

D. AMENDMENT JUSTIFICATION AS REQUIRED IN WEST VIRGINIA CODE 18-9D-15
(Attachment additional backup information, if required)

1. Describe how the amendment alters the current ten-year comprehensive educational facilities plan, project, finance plan and changes in the scope of the project. (Narrative)
This amendment will close Mount Vernon Elementary and Volga-Century Elementary Schools, consolidating them into Philippi Elementary.
2. Provide the impact of this amendment upon the educational opportunities of students and the budget of the LEA. (Narrative)
Currently, due to the low utilization rate at each of the schools, staffing at these schools had to be reduced to the point that grades 1&2 and 3&4 had to be combined into split grades. While the teachers provided their best efforts to make this work, academic achievement at these two schools fell to where they were two of the lowest five functioning schools within the state. At Philippi Elementary, which has shown the greatest academic gains in recent years, the students will be in single grade level classes.
3. Describe how the existing facility plan does not and the proposed amendment does meet the following goals of the SBA:
 - a. Student Health and Safety
Not Applicable/No Change
 - b. Economy of Scale
This amendment will improve the facility utilization at Philippi Elementary from 54% to 65%. Presently Mount Vernon is at 28% and Volga-Century is at 18%.
 - c. Travel Time
With the reconfiguration of bus runs involved with these schools, the longest elementary bus ride should be no more than 45 minutes for students live near the county line.
 - d. Multi-County Project
Not Applicable
 - e. Curricular Improvements
This will eliminate the need for split classrooms. These students will have single grade level classes and allow the students to be able to receive and enjoy additional educational and social opportunities not presently available.
 - f. Educational Innovations
Not Applicable
 - g. Adequate Space
A thorough study of the educational space at Philippi Elementary School was done using the projected enrollment figures provided in the closure document. There is sufficient space for this consolidation with three areas, not initially identified as classroom space that can be utilized if needed.

E. SUBMISSION OF REVISED CEFP PAGES

The pages of our CEFP are not numbered. The pages that need edited are restricted to the cover pages for Evaluations of Existing Facilities for the effected schools.

List the page numbers changed in the CEFP by this amendment, attach the altered pages to this form, place the revision date (revised [date]) on the bottom right hand corner of each revised page and submit one copy to both the SBA and the WVDE. If additional pages are required, use the page number from the preceding page in the CEFP and add successive letters, i.e., 47, 47a, 47b, 48.

FOR SBA AND SDE USE ONLY

Project Number: _____ Previous Budget Approved: \$ _____ Amended Budget Approved: \$ _____

SBA APPROVAL DATE: _____ **SDE APPROVAL DATE:** _____

**SCHOOL BUILDING AUTHORITY OR WEST VIRGINIA
AND
WEST VIRGINIA DEPARTMENT OF EDUCATION
FACILITY CLASSIFICATION FORM**

COUNTY: Barbour

DATE: August 8, 2016

FACILITY	FACILITY NAME	* CURRENT ENROLLMENT	CURRENT GRADE CONFIGURATION	CLASSIFICATION	DESCRIBE FUTURE USE TRANSITIONAL FAC.
02-101	Kasson Elementary/Middle	189	PK-8	P	No Change
02-201	Belington Elementary	328	PK-4	P	No Change
02-202	Junior Elementary	88.5	PK-4	P	No Change
02-203	Mount Vernon Elementary	54	K-4	C	Closure has been approved by Barbour BOE for FY17
02-204	Philippi Elementary	381.5	PK-4	T	Consolidate Mount Vernon & Volga-Century into Philippi Elementary
02-205	Volga-Century Elementary	39	K-4	C	Closure has been approved by Barbour BOE for FY17
02-302	Belington Middle	282	5-8	P	No Change
02-303	Philippi Middle	325	5-8	P	No Change
02-501	Philipp Barbour High Complex	668	9-12	P	No Change

* Enrollment is as of the end of FY16 (10th month)

School Classification Categories:

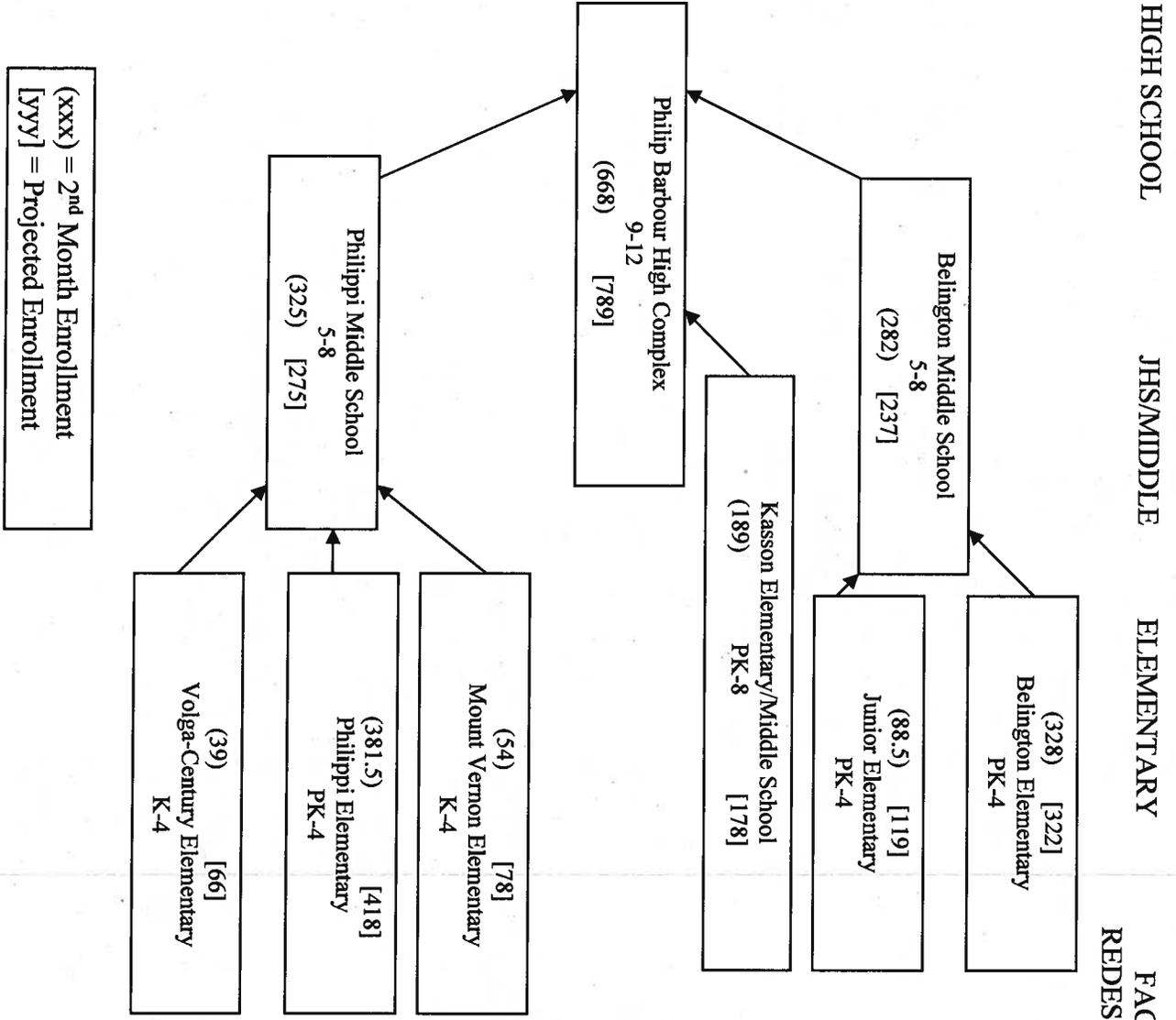
- P** = Permanent: A school facility that is to be utilized throughout the 10 year planning period without a change in its present use or grade configuration.
- T** = Transitional: A school facility that is projected to be utilized throughout the 10 year period but will experience a change in its grade configuration or use.
- F** = Functional: A school facility that is projected for closure between the 5th and 10th year planning period.
- C** = Closure: A school facility that is projected for closure before the 5th year of the 10 year planning period.

SBA/WVDE 116

Modified August 8, 2016

COUNTY: Barbour

HIGH SCHOOL ATTENDANCE AREA



Enrollments reflected in this document are in relation to FY16 as the FY17 School Year has not begun.

** Barbour County, with West Virginia Board of Education approval, will close Mount Vernon and Volga-Century Elementary Schools for the FY18 School Year and beyond. Barbour County Schools has been experiencing a decline in enrollment over the years with the FY15 to FY16 enrollment declining nearly 100 students. This decline is effecting all schools in the county.

(xxx) = 2nd Month Enrollment
[yyy] = Projected Enrollment

Modified August 8, 2016

West Virginia Department of Education & School Building Authority of West Virginia
FACILITY CLASSIFICATION FORM

SBA/WVDE FORM 116

COUNTY: BARBOUR

DATE: August 8, 2016

Facility	Facility Name	Current* Enrollment	Current Grade Configuration	Classification	Describe Future Use Transitional Facility
02-201	Belington Elementary	328	PK-4	P	
02-302	Belington Middle	282	5-8	P	
02-202	Junior Elementary	88.5	PK-4	P	
02-101	Kasson Elementary/Middle	189	PK-8	P	
02-203	Mount Vernon Elementary	54	K-4	F	To Close FY18
02-501	Philip Barbour High	668	9-12	P	
02-204	Philippi Elementary	381.5	PK-4	T	The schools that are closing will consolidate into this facility.
02-303	Philippi Middle	325	5-8	P	
02-204	Volga-Century Elementary	39	K-4	F	To Close FY18

School Classification Categories:

P= Permanent A school facility that is to be utilized throughout the 10 year planning period without a change in its present use or grade configuration.

T= Transitional A school facility that is projected to be utilized throughout the 10 year planning period but will experience a change in its grade configuration or use.

F= Functional A school facility that is projected for closure between the 5th and 10th year during the 10 year planning period.

C= Closure A school facility that is projected for closure before the 5th year of the 10 year planning period.

SBA/WVDE 116
 Revised 9/2015
 158
 * Enrollment reflects FY16 10th Month

Modified August 8, 2016

Translating Educational Needs Into Facility Needs
 Review and Recommendations
 SBA FORM 147

TO CLOSE

Mount Vernon Elementary
27 Stillhouse Road
Flemington, WV 26347

304-739-4696

August 8, 2016

School Name & Address			Phone	Date	
02-203	K-4	208	28% 1980		
School Number	Grades Served	Building Program Capacity	Program % Utilization	Date of Original Construction	Additions

Ten Year Enrollment Projections

Previous Ten Year Enrollments:

Future Ten Year Enrollments:

2001 Enrollment <u>103</u>	2006 Enrollment <u>107</u>	2011 Enrollment <u>70</u>	2016 Enrollment <u>57</u>
2002 Enrollment <u>93</u>	2007 Enrollment <u>87</u>	2012 Enrollment <u>73</u>	2017 Enrollment <u>53</u>
2003 Enrollment <u>109</u>	2008 Enrollment <u>90</u>	2013 Enrollment <u>67</u>	2018 Enrollment <u>0</u>
2004 Enrollment <u>105</u>	2009 Enrollment <u>78</u>	2014 Enrollment <u>55</u>	2019 Enrollment <u>0</u>
2005 Enrollment <u>115</u>	2010 Enrollment <u>74</u>	2015 Enrollment <u>57</u>	2020 Enrollment <u>0</u>

Existing Facility Data

Describe Existing Facility:

Constructed in 1980, Mount Vernon Elementary School has a total of 15,903 square feet. The one-story masonry wall bearing and steel structure contains one kindergarten, six general purpose classrooms, a multi-purpose room, principal's office, conference room, media center, kitchen, nurses room, special education room, and lounge.

Describe Existing Facility Site:

The site consists of approximately four acres and contains a playground with big toy, basketball hoop, ball return game on post, paved walking trail, and softball field. The bus loading/unloading area appears to be safe as well as the staff/parent parking and parent pick-up; however, these areas are unpaved.

Recommendations:

Mount Vernon Elementary School is to be closed as of FY18 and the students will be reassigned to Philippi Elementary School.

(Additional Sheets May Be Needed)
 SBA 147 Revised 9/2015

BUILDING IMPROVEMENT COST SUMMARY

School: Mount Vernon Elementary School

To Close

Description	Priority	Anticipated Completion Date	Total Cost	Anticipated Funding Source
Site Improvements				
Drainage	2	2015-2016	\$42,000.00	Local
Parking	2	2015-2016	\$108,000.00	Local
New Construction				
Renovations/Additions (List each separately)				
Exterior Renovations	2	2015-2016	\$201,700.50	Local/SBA
Interior Renovations	1/2	2015-2016	\$1,208,001.75	Local/SBA
Safe Entrance	1	2015	\$32,000.00	Local/SBA
Technology				
Technology	1	2015	\$83,612.00	Local/SBA
Others (Describe)				
Sprinkler System	1	2015	\$51,684.75	Local/SBA
			\$1,708,058.00	
Contingency @ 10.00% addition / renovation			\$170,805.80	
A&E Fees @ 8.50% on \$1,708,058.00			\$145,184.03	
Project Management @ on \$1,708,058.00				
Survey, geotechnical, contingency and other			\$8,000.00	
Total Improvement Cost			\$2,032,048.73	

SUMMARY OF FUNDING SOURCES

Local	\$1,502,048.73
Local Bond	
Local Levy	
SBA Needs	
SBA MIP	\$500,000.00
Other (Describe)	

Modified August 8, 2016

Translating Educational Needs Into Facility Needs
 Review and Recommendations
 SBA FORM 147

TO CLOSE

Volga-Century Elementary
7004 Buckhannon Road
Volga, WV 26238

304-457-3239 August 8, 2016

School Name & Address			Phone	Date	
02-205	K-4	208	18%	1980	
School Number	Grades Served	Building Program Capacity	Program % Utilization	Date of Original Construction	Additions

Ten Year Enrollment Projections

Previous Ten Year Enrollments:		Future Ten Year Enrollments:	
2001 Enrollment <u>110</u>	2006 Enrollment <u>100</u>	2011 Enrollment <u>66</u>	2016 Enrollment <u>37</u>
2002 Enrollment <u>116</u>	2007 Enrollment <u>99</u>	2012 Enrollment <u>61</u>	2017 Enrollment <u>36</u>
2003 Enrollment <u>102</u>	2008 Enrollment <u>91</u>	2013 Enrollment <u>43</u>	2018 Enrollment <u>0</u>
2004 Enrollment <u>109</u>	2009 Enrollment <u>61</u>	2014 Enrollment <u>27</u>	2019 Enrollment <u>0</u>
2005 Enrollment <u>108</u>	2010 Enrollment <u>72</u>	2015 Enrollment <u>37</u>	2020 Enrollment <u>0</u>

Existing Facility Data

Describe Existing Facility:

Constructed in 1980, Volga-Century Elementary School has a total of 15,903 square feet. The one-story masonry wall bearing and steel structure contains one kindergarten, six general purpose classrooms, a multi-purpose room, principal's office, conference room, media center, kitchen, nurses room, special education room, and lounge.

Describe Existing Facility Site:

The site consists of approximately four acres and contains a playground with gym, swing sets, climbing walls, paved walking trail, and a slide. The bus loading/unloading area appears to be safe as well as the staff/parent parking and parent pick-up; however, these areas are unpaved.

Recommendations:

Volga-Century Elementary School is to be closed as of FY18 and the students will be reassigned to Philippi Elementary School.

(Additional Sheets May Be Needed)
 SBA 147 Revised 9/2015

BUILDING IMPROVEMENT COST SUMMARY

School: Volga-Century Elementary School

To Close

Description	Priority	Anticipated Completion Date	Total Cost	Anticipated Funding Source
Site Improvements				
Drainage	2	2015-2016	\$42,000.00	Local
Walks	2	2015-2016	\$2,250.00	Local
Parking	2	2015-2016	\$81,000.00	Local
Plug Water Well	2	2015-2016	\$5,000.00	Local
Sewage Plant			\$40,000.00	Local
New Construction				
Renovations/Additions (List each separately)				
Exterior Renovations	2	2015-2016	\$231,700.50	Local
Interior Renovations	1/2	2015-2016	\$1,206,991.75	Local/SBA
Safe Entrance	1	2015	\$82,000.00	Local/SBA
Technology				
Technology	1	2015	\$68,012.00	Local/SBA
Others (Describe)				
Sprinkler System			\$51,684.75	
			\$1,758,308.00	
Contingency @ 10.00% addition / renovation			\$175,830.80	
A&E Fees @ 8.50% on \$1,758,308.00			\$140,456.18	
Project Management @ on \$1,758,308.00				
Survey, geotechnical, contingency and other			\$8,000.00	
Total Improvement Cost			\$2,991,594.08	

SUMMARY OF FUNDING SOURCES

Local	\$1,591,594.08
Local Bond	
Local Levy	
SBA Needs	
SBA MIP	\$500,000.00
Other (Describe)	

Translating Educational Needs Into Facility Needs

Review and Recommendations

SBA FORM 147

Philippi Elementary School

547 Cherry Hill Road

Philippi, WV 26416

304-457-4229

August 8, 2016

School Name & Address			Phone	Date
02-204	PK-4	730	1969	1996
School Number	Grades Served	Building Program Capacity	Program % Utilization	Date of Original Construction

Current 54%

As of FY18 65%

Ten Year Enrollment Projections

Previous Ten Year Enrollments:

Future Ten Year Enrollments:

2001 Enrollment <u>453</u>	2006 Enrollment <u>377</u>	2011 Enrollment <u>452</u>	2016 Enrollment <u>396</u>
2002 Enrollment <u>427</u>	2007 Enrollment <u>354</u>	2012 Enrollment <u>455</u>	2017 Enrollment <u>386</u>
2003 Enrollment <u>396</u>	2008 Enrollment <u>388</u>	2013 Enrollment <u>432</u>	2018 Enrollment <u>465</u>
2004 Enrollment <u>391</u>	2009 Enrollment <u>420</u>	2014 Enrollment <u>445</u>	2019 Enrollment <u>464</u>
2005 Enrollment <u>385</u>	2010 Enrollment <u>416</u>	2015 Enrollment <u>403</u>	2020 Enrollment <u>460</u>

Existing Facility Data

Describe Existing Facility:

Philippi Elementary School, constructed in 1970, received an addition in 1996. The one-story masonry wall bearing and steel structure has a total area of 46,300 square feet. The school exhibits a flat roof and brick exterior. The interior has painted masonry or dry walls, suspended ceiling and lighting, and floor covering that is terrazzo, carpet, and asphalt and fritz tile as appropriate. The instructional areas include 2 pre-kindergarten, 3 kindergarten and 20 general purpose classrooms as well as 5 special education/Title I rooms and 1 multi-purpose instructional room. The facility also has a lobby, a speech therapy room, principal's office, conference room, 3 storage rooms and a kitchen.

Describe Existing Facility Site:

The eleven acre site has paved walking trail, a pre-school playground, a kindergarten playground, and a playground for the older students. The playgrounds have a wide variety of big toys, swings, and other permanent play objects. The site is well organized with safe bus loading area, paved parking for visitors and staff, and a separate parent pick-up area which is unpaved.

Recommendations:

1. The carpeted areas within the school are worn and need to be replaced with asphalt tile.
2. The school and school site needs storm drains on the Cherry Hill side of the building and following this, the school needs delivery and parking areas paved; however, the front parking lot needs dug out, a drainage project completed and to be repaved.
3. The school needs blackboards replaced with white marker boards.
4. The exterior doors require changes with intruder locks. (Completed)
5. Playground areas need upgraded, especially with fall zones and fence enclosures.
6. The school needs one classroom of furniture annually.
7. One wall needs removed that separate two small instructional areas to allow for one larger instructional area for the itinerate special education support programs.

Potential for Continued Use:

This school has the capacity to receive the students from Mount Vernon and Volga-Century Elementary Schools through this school closure/consolidation project and will continue to be in use through the foreseeable future.

(Additional Sheets May Be Needed)

SBA 147
Revised 9/2015

BUILDING IMPROVEMENT COST SUMMARY

School: Philippi Elementary School

Description	Priority	Anticipated Completion Date	Total Cost	Anticipated Funding Source
Site Improvements				
Drainage	1	2012-2013	\$52,500.00	Local
Parking	2	2013	\$90,000.00	Local
New Construction				
Classrooms / Gymnasium	1	2013	\$2,019,520.00	
Renovations/Additions (List each separately)				
Exterior Renovations	2	2013	\$106,200.00	Local
Interior Renovations	1/2	2012/2013	\$780,730.00	Local/SBA
Technology				
Technology	1	2012-2013	\$182,292.00	Local/SBA
Others (Describe)				
			\$3,231,242.00	
Contingency @ 10.00% addition / renovation			\$323,124.20	
A&E Fees @ 8.50% on \$3,231,242.00			\$274,855.57	
Project Management @ on \$3,231,242.00				
Survey, geotechnical, contingency and other			\$8,000.00	
Total Improvement Cost			\$3,837,021.77	

SUMMARY OF FUNDING SOURCES

Local	\$3,337,021.77
Local Bond	
Local Levy	
SBA Needs	\$500,000.00
SBA MIP	
Other (Describe)	

School Building Authority of West Virginia
BUILDING PROGRAM UTILIZATION WORKSHEET

Worksheet #3
 SBA FORM 156

End of FY16

County: Barbour School: Philippi Elementary Current Enrollment: 396

Number Classrooms Types	x	Maximum Pupils/Class Type	=	Total Program Capacity
2 Pre-Kindergarten Classrooms		<u>20</u>		<u>40</u>
3 Kindergarten Classrooms		<u>20</u>		<u>60</u>
20 General Purpose Classrooms		<u>25</u>		<u>500</u>
5 Special Education/Title I		<u>8</u>		<u>40</u>
1 Multi-Purpose Instructional Room		<u>90</u>		<u>90</u>
_____		_____		_____
_____		_____		_____
_____		_____		_____
_____		_____		_____
Totals				<u>730</u>

Program Utilization = $\frac{396}{\text{Current Enrollment}}$ divided by $\frac{730}{\text{Total Program Capacity}}$ =

PROGRAM UTILIZATION = 54% Desirable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

SBA 156
 Revised 9/2015

Modified August 8, 2016

School Building Authority of West Virginia
BUILDING PROGRAM UTILIZATION WORKSHEET

Worksheet #3
 SBA FORM 156

Projected FY18

County: Barbour School: Philippi Elementary Current Enrollment: 477
 (Projected FY18 Enrollment)

Number Classrooms Types	x	Maximum Pupils/Class Type	=	Total Program Capacity
2 Pre-Kindergarten Classrooms		<u>20</u>		<u>40</u>
4 Kindergarten Classrooms		<u>20</u>		<u>80</u>
19 General Purpose Classrooms		<u>25</u>		<u>475</u>
5 Special Education/Title I		<u>8</u>		<u>40</u>
1 Multi-Purpose Instructional Room		<u>90</u>		<u>90</u>
_____		_____		_____
_____		_____		_____
_____		_____		_____
_____		_____		_____
Totals				<u>725</u>

Program Utilization = $\frac{477}{\text{Current Enrollment}}$ divided by $\frac{725}{\text{Total Program Capacity}}$ =

PROGRAM UTILIZATION = 65% Desirable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.