

School Building Authority of West Virginia  
**NEEDS PROJECT EVALUATION FORM**  
 Questions and Information Criterion Scoring Matrix

**Note:** The SBA Staff is charged with the objective evaluation of each project based on, *but not limited to*, the following criteria as described in [W.Va. Code §18-9-D-16\(a\)\(3\)\(D\)](#).

County: \_\_\_\_\_ Project: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

CRITERION	Remarks	Points Possible	Points Awarded
<b>I. Student Health &amp; Safety (H&amp;S)</b> <ul style="list-style-type: none"> <li>Limited effect on H&amp;S (1)</li> <li>Generally positive effect on H&amp;S (5)</li> <li>Addresses critical H&amp;S Needs (10)</li> <li>Addresses near-emergency H&amp;S needs that cannot be funded locally (15)</li> </ul>		15	
<b>II. Economies of Scale (EOS)</b> <ul style="list-style-type: none"> <li>Does Not meet EOS Guidelines (1)</li> <li>Exactly meets EOS Guidelines <i>or</i> requests an EOS waiver <i>or</i> renovation project (3)</li> <li>Greatly exceeds EOS Guidelines (5)</li> </ul>		5	
<b>III. Reasonable Travel Time</b> <ul style="list-style-type: none"> <li>Greatly increases student travel time at or near the established limits (1)</li> <li>No change on travel time (3)</li> <li>Shortens travel time for a majority of students (5)</li> </ul>		5	
<b>IV. Multi-County and Regional Planning</b> <ul style="list-style-type: none"> <li>Single-County Project (1)</li> <li>Single-County Project that could accept students from other counties (3)</li> <li>Multi-County / Regional Project (5)</li> </ul>		5	
<b>V. Curriculum Improvement and Diversification, including Technology and Distance Learning</b> <ul style="list-style-type: none"> <li>No change to curriculum delivery (1)</li> <li>Limited or indirect changes/ improvements to curriculum delivery (10)</li> <li>Project proposes to offer advanced and diversified curricular improvements, including distance learning (20)</li> </ul>		20	

<b>VI. Innovations in Education</b> <ul style="list-style-type: none"><li>• No innovative educational offering proposed (1)</li><li>• Some innovative curriculum and/or breakout STEM spaces provided (3)</li><li>• Fully-immersed innovative curriculum, “school of the future” (5)</li></ul>		5	
<b>VII. Adequate Space for Projected Student Enrollments</b> <ul style="list-style-type: none"><li>• Low severity of need for new spaces proposed (1)</li><li>• Project as proposed will meet 80% - 85% utilization factor (5)</li><li>• Project will address a school with a high utilization factor &gt; 85% (10)</li></ul>		10	
<b>VIII. History of Efforts taken by the County Board to Propose or Adopt Bond Issues or Special Levies</b> <ul style="list-style-type: none"><li>• County has not proposed a bond issue or special levy in the past (1)</li><li>• County has proposed a bond or levy on limited occasions (5)</li><li>• County proposes bond issues and/or special levies regularly (10)</li></ul>		10	
<b>IX. Regularly Scheduled Preventative Maintenance (PM)</b> <ul style="list-style-type: none"><li>• Project increases maintenance required while county has no PM plan in place (1)</li><li>• Project increases maintenance required but county has a PM plan in place (3)</li><li>• Project decreases PM required, which has a positive impact on active PM plan (5)</li></ul>		5	
<b>X. How the Project will assure the Prudent and Resourceful expenditure of State Funds and achieve the purposes of WV Code §18-9-D for constructing, expanding, renovating or otherwise improving and maintaining school facilities for a Thorough and Efficient Education.</b>		20	
<b>Grand Total:</b>		100	

**SCHOOL BUILDING AUTHORITY OF WEST VIRGINIA  
NEEDS PROJECT EVALUATION FORM**

County:

WALKER - NEW KENNA EL

Score

1. To what extent does the project demonstrate an effective and efficient use of funding (local bond or other local funding)?

1 2 3 4 5 6 7 8 9  
(Some) (Moderate) (High)

5% -10% 15% 25%

BOND

2. To what extent does the project demonstrate economies of scale?

1 2 3 4 5 6 7 8 9  
(Some) (Moderate) (High)

NEW SCHOOL  
W/ GEOGRAPHIC PROBLEM

3. To what extent does the project provide for curricular improvement?

1 2 3 4 5 6 7 8 9  
(Some) (Moderate) (High)

RENOVATION  
PROJECTS

INDIRECT

DIRECT

SCHOOL OF  
THE FUTURE

4. To what extent does the project provide educational innovations?

1 2 3 4 5 6 7 8 9  
(Some) (Moderate) (High)

BE CONSISTENT

DECREASED

5. What is the severity of the existing health and/or safety conditions?

1 2 3 4 5 6 7 8 9  
(Some) (Moderate) (High)

BE  
CONSISTENT

6. What is the existing severity of the need for space to house projected student enrollment?

1 2 3 4 5 6 7 8 9  
(Some) (Moderate) (High)

85% UTILIZATION

USE 85%  
AS BASIS  
TO CALCULATE  
UTILIZATION

USE PROGRAM  
UTILIZATION HERE  
FOR EXISTING  
SCHOOLS

7. To what extent does the proposed project impact upon student travel?

1 2 3 4 5 6 7 8 9  
(Some) (Moderate) (High)

8. Is this a multi-county project? Yes=9 No=1

CHANGE FORM TO SHOW  
(BY COUNT) HOW MANY  
STUDENTS WILL HAVE  
INCREASE + DECREASE  
TRAVEL TIME.